



Michigan's Voice for Developmental Education

Michigan Developmental Education Consortium

THE 25TH ANNUAL SPRING CONFERENCE

April 8, 2010 & April 9, 2010

Kellogg Hotel & Conference Center
Michigan State University

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Then & Now,



of

Developmental Education

THEN & NOW, 25 YEARS OF DEVELOPMENTAL EDUCATION

THURSDAY, APRIL 8, 2010

10:00 – 12:00 **BOARD MEETING** Room 102

10:00 – 1:30 **REGISTRATION** South Lobby

1:00 – 1:20 **WELCOME & INTRODUCTIONS** Auditorium
Diane Duthie, DELEG Adult Education and Life Long Learning

1:20 – 2:15 **CONCURRENT WORKSHOP A** Room 101



Dr. Rita Smilkstein
Professor Emerita, North Seattle Community College
Instructor, Western Washington University's Woodring College of Education

The Natural Learning Process

Knowing how the brain learns helps instructors create curricula that encourage and support students to be naturally motivated and successful learners. This workshop will share information on cutting-edge brain research as well as share brain-compatible learning activities and pedagogical strategies.

1:20 – 2:15 **CONCURRENT WORKSHOP B** Heritage Room



Dr. David Caverly
Professor, Department of Curriculum and Instruction
Reading Program Coordinator
Texas State University – San Marcos

What We Have Learned in 25 Years of Developmental Reading Research

Teaching developmental reading has evolved over the last 25 years following growing technological and cultural expectations of what it means to be academically literate. This workshop will review this evolution, provide hands-on experiences with instructional principles to develop new literacies, and generate discussion on improving literacy instruction.

2:15 – 2:30 **SNACK BREAK** South Lobby

2:30 – 4:00 **CONCURRENT WORKSHOPS RESUME**

The Natural Learning Process Room 101

What We Have Learned in 25 Years of
 Developmental Reading Research Heritage Room

THEN & NOW, 25 YEARS OF DEVELOPMENTAL EDUCATION

FRIDAY, APRIL 9, 2010



REGISTRATION Central Lobby 7:30 – 11:00

BREAKFAST Big Ten Room 8:30 – 9:00
Election forms are at each seat. Please fill out and leave on the table.

**WELCOME & INTRODUCTIONS
 ELECTION OF OFFICERS** Big Ten Room 8:45 – 9:00
Ann Iseda, MDEC President

KEYNOTE PRESENTATION Big Ten Room 9:00 – 10:30
*James Folkening, Moderator
 Community College Services,
 Michigan Department of Energy, Labor, & Economic Growth*

Featuring a Presidents Panel



James Jacobs
 Macomb Community College



Timothy J. Nelson
 Northwestern Michigan College



M. Richard Shaink
 Mott Community College

CONCURRENT SESSION I 10:45 – 11:45
Refer to page 3 for descriptions, locations and times.

LUNCH | AWARDS | ELECTION RESULTS Big Ten Room 12:00 – 1:15

CONCURRENT SESSIONS II & III 1:30 – 3:45
Refer to pages 4–5 for descriptions, locations and times.

EVALUATION OF CONFERENCE 3:45 – 4:00
Please take a few minutes to fill out the conference evaluation form.



CONCURRENT SESSIONS I

10:45 – 11:45

Big 10 Room

The Presidents’ Keynote: Questions and Answers

James Folkening, Moderator
Community College Services, Michigan Department of Energy, Labor, & Economic Growth
 A discussion of issues generated from the Keynote Presentation.

Riverside

Current Trends for Tutoring

Elizabeth Dewey
Nettie Mileski
Delta College
 Academic assistance, including tutoring, takes many shapes and forms. The Michigan Tutoring Association will present an overview of current trends and how schools are responding to those trends.

Centennial AB

Circuit Training for Mathematics—Making Review Active

Betsy McKinney
Molly McKinney
Grand Rapids Community College
 “Mathletes” in developmental classes have difficulty knowing what and how to study for tests. An active review similar to circuit training used in athletics will be shared.

Conference
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Fiction as a Springboard for Critical Thinking and Expository Writing

Melissa Ford Lucken
Lansing Community College
 Discussion and critical thinking are two elements of academic success that meet in the reading of fiction. Explore how traditional best practices can be used in new ways to encourage the use of fiction to promote critical thinking and develop student writers.

Conference
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Applying for NADE Certification: Is it Worth it?

Naomi Ludman
Southwestern Michigan College
 Southwestern Michigan College just received advanced-level certification for developmental courses (reading, writing, and math) and will share reasons to consider certification, challenges involved, and the benefits that can result.



12:00 – 1:15

LUNCH | AWARDS | ELECTION RESULTS
 Ann Iseda, MDEC President & Awards Chair

Big Ten Room



CONCURRENT SESSIONS II

1:30 – 2:30



Developmental Education Students at Risk of Attrition

*Randall Hickman
Macomb Community College*

Research shows that underprepared postsecondary students are at greater risk of failing to complete a degree. Colleges need to understand this risk and incorporate specific measures intended to promote student success. This study uses first semester academic performance variables to develop a predictive model of fall-to-fall attrition at a large suburban community college.

Big Ten Room

Learning Center Technology Applications that Promote Student Success

*Lois McGinley
Lori Riggs
Macomb Community College*

Learn how JAWS and Kurzweil are used for academic testing, how the Textile Embosser can be used to support blind students, and how PLATO can be used to aid preparation for COMPASS placement as well as support specific courses. Other resources will be discussed.

Michigamme

Encouraging the Retention and Persistence of African American Male Community College Students

*Amy Leighton
Jackson Community College*

At Jackson Community College, the Men of Merit, a group of African American students, has a 95% retention rate and an average GPA of 2.44. Strategies that increase the retention of this population will be presented as well as ideas for replication elsewhere.

Riverside

Bringing New Life to Developmental Mathematics

*Jack Rotman
Lansing Community College*

A summary of the current status of developmental math will be presented as well as the New Life project of AMATYC. Curriculum with a goal to dramatically increase student completion will be presented.

Centennial AB

Designing a Developmental Education Program for Coordination, Growth, and Student Success

*Marcie Carter
Elizabeth Dewey
Mary Beth Looby
Delta College*

Delta College has created a multi-faceted and highly coordinated developmental education program. Strategies include enhanced counseling, mentoring, accelerated math "Innovation Incubator" grants, as well as intentionally planned professional development for faculty and staff.

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Learning Communities and Supplemental Instruction: Two Successful "Achieving the Dream" Initiatives

*Kristi Larid
Ted Miller
Jackson Community College*

Integrated Courses and Supplemental Instruction have both had an impact on student success under Jackson Community College "Achieving the Dream" Initiative. Presenters will share data and lessons learned.

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SNACK BREAK	Lounge Area (Outside Michigamme)	2:30 – 2:45
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CONCURRENT SESSIONS III

2:45 – 3:45

Michigamme

Using Self-Regulation Techniques to Improve Writing: Report of a Dissertation Study

*Barbara Stockton
Jackson Community College*

Many Developmental Education students are not self-regulated, so if they do not understand something, they do not know what to do to rectify that situation. This session will focus on POME (planning, organizing, monitoring, and evaluating) techniques to help students achieve higher grades.

Riverside

Reading, 'Riting, and 'Rithmetic Reconstructed

*Elizabeth Delaney
Grand Rapids Community College*

This presentation is designed to demonstrate how to support students in reading and note taking in a math classroom. Further, it will explore the use of "Free Writing" in the math classroom as a behavior modification tool to improve student satisfaction with their math self-concept. Finally, it will address the battle of how to grade all of the material in a manner appropriate for a math classroom. Improving reading skills and writing expressions in the mathematics classroom has had an impact in one instructor's basic mathematics classroom.

Centennial AB

Screencasting, A Method of Student and Instructor Engagement

*Joe LaMontagne
Davenport University*

Screencasting can be used by everyone. An accounting instructor could show students how to set up a spreadsheet, students could present projects, and a learning specialist could show good tutoring techniques. Participants will learn the fundamentals of screencasts and discuss ways it can be used.

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An Invigorated Reading Program

*Helen Woodman
Ferris State University*

Ferris State University has revised and developed a unique reading program to enhance student success. Concepts and details will be shared.

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Preliminary Results from the 2010 Study of Developmental Education Academic Policies and Practices in Michigan

*Ann Iseda
Jackson Community College*

Preliminary findings from the Michigan Developmental Education Academic Policies and Practices Study will be presented. Included will be curriculum and course offerings, numbers of students enrolling, placement scores by course equivalents, and profiles of faculty and staff members serving developmental students throughout the state.

3:45 – 4:00

EVALUATION OF CONFERENCE

Outside Michigamme or
Main Floor Registration Area

*Please complete a conference evaluation form
and give to Lois McGinley or Deb Diaek and
receive your MDEC 25th Anniversary Flash Drive.*



Special Thanks to Our Sponsors

The Michigan Developmental Education Consortium would like to thank everyone that helped put together this conference. The support from the members and their institutions made this day possible.

Michigan Department of Labor and Economic Growth:
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We Are Pleased to Announce

THE 26TH ANNUAL SPRING CONFERENCE

April 14, 2011 & April 15, 2011

Hosted by

Macomb Community College University Center
Clinton Township, Michigan